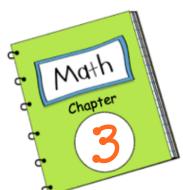
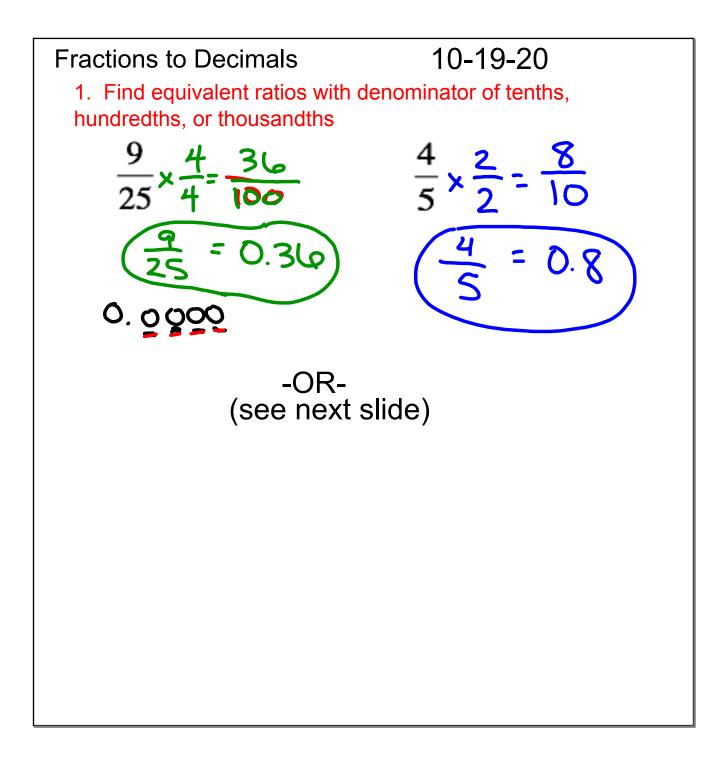


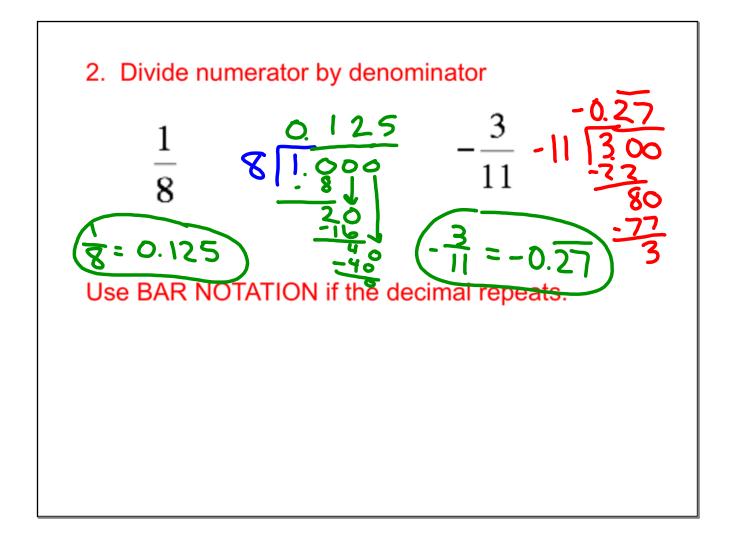
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ite	Lesson	Topic/Assignment
10-19	1	Fractions and Decimals Video Notes



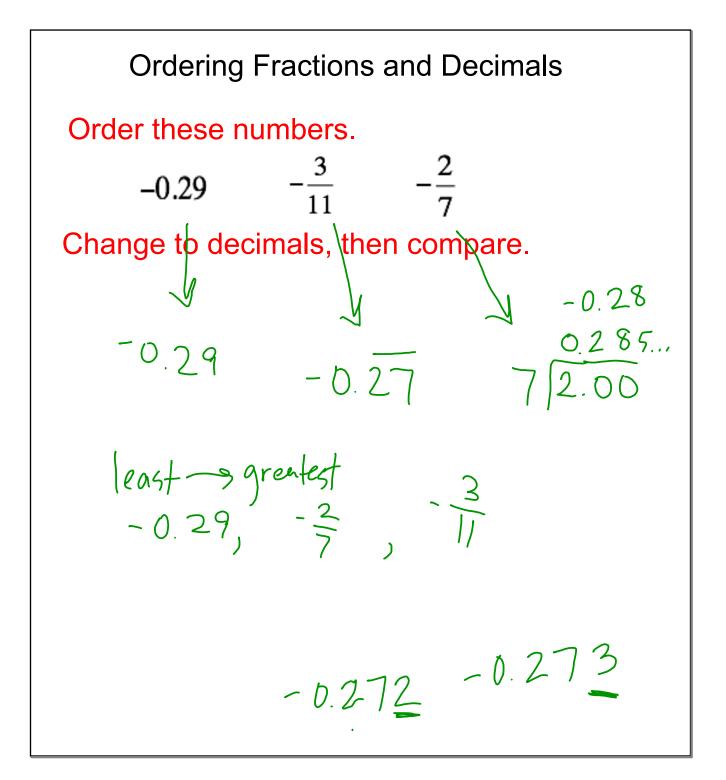


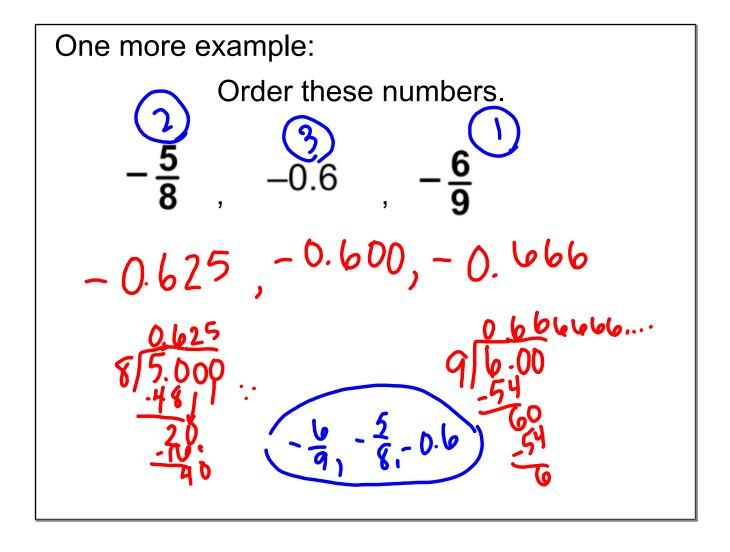


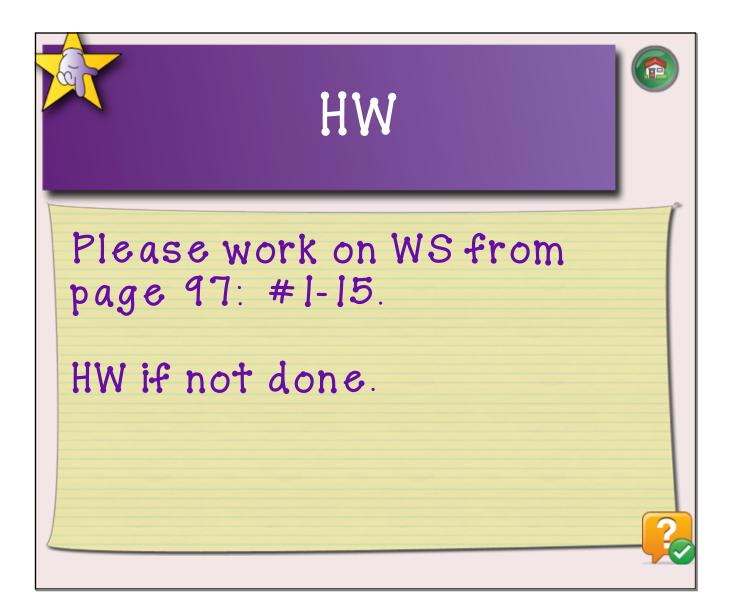
$$-\frac{5}{13}$$
 -0.36

Write the fraction as a decimal and then compare the decimals.

OR find common denominators if two fractions. $-\frac{2}{9}$ \bigcirc $-\frac{1}{4}$









Guided Practice					
Write each fraction as a decimal. Use a bar to show a repeating decimal. (Examples 1 and 2)					
1. $\frac{3}{5}$	2. $\frac{5}{16}$	3. $-\frac{3}{20}$			
4. $\frac{5}{8}$	5. $-\frac{2}{3}$	6. $-\frac{7}{9}$			
	England Patriots converted 16 of 20 ts convert on fourth down? (Example 3)	fourth downs. What part of			
Replace each \bullet with $<$, $>$, or $=$ to make a true sentence. (Example 4)					
8. 0.89 \bullet $\frac{11}{13}$	9. $-\frac{2}{3} \bullet -\frac{3}{5}$	10. $-0.21 \oplus \frac{1}{5}$			
11. $\frac{5}{9} \bullet \frac{6}{11}$	12. $-\frac{9}{15}$ • -0.61	13. $\frac{3}{4} \bullet \frac{7}{9}$			
	usage, $\frac{7}{50}$ comes from lawn watering, r fraction of water usage come from l	20			
	t, Tre answered $\frac{26}{30}$ questions correctly red $\frac{34}{40}$ questions correctly. On which				
1. 3x2=6=	0.6				
2.165.0000	5				