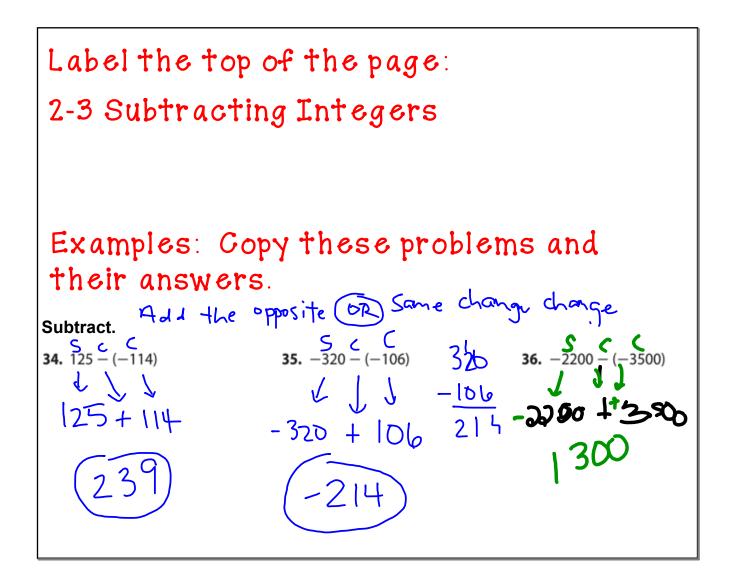
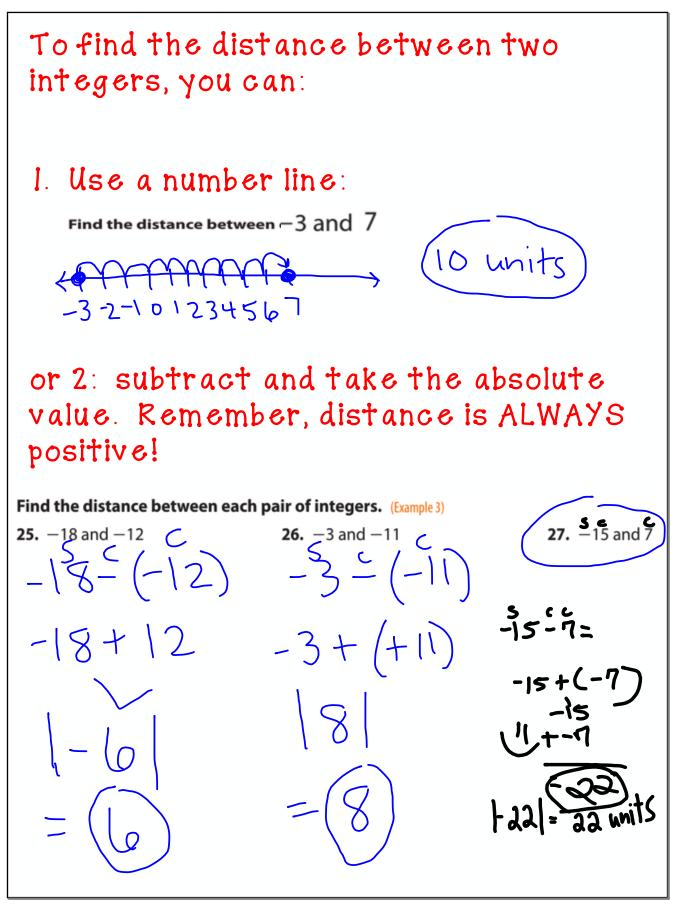


HOW DO 3 ADD SHT3EBRE WITH THE CAUS EVENT Add their absolute values. The sum is positive if both integers are positive. The sum is negative if both integers are negative. Examples: $3+4=7$ $-2+(-4)=-6$	IOU OO 3 ADD SIMBORIS USTI DEFTRENT SERIESSubtract their absolute values.The sum is positive if the positive integer's absolute value is greater.The sum is negative if the negative integer's absolute value is greater.Examples: $7+(-11) = -4$
110d 99 3 50511791 27135355 d3411 4113 57113 636715 💳	Nod 90 3 coslingly sylfsberg mali ogyaskeni cyrke 5
Add its opposite. Then follow the rules for adding. Another way to say it is "same, change, change." Example: 4-15= 4+ (-15) = -11	Add its opposite. Then follow the rules for adding. Two negatives next to each other make a positive! 18- (-2) = 18 + (+2) = 20 -5 - 11 = -5 - (+11) = -5 + (-11) = -16
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October 2, 2020

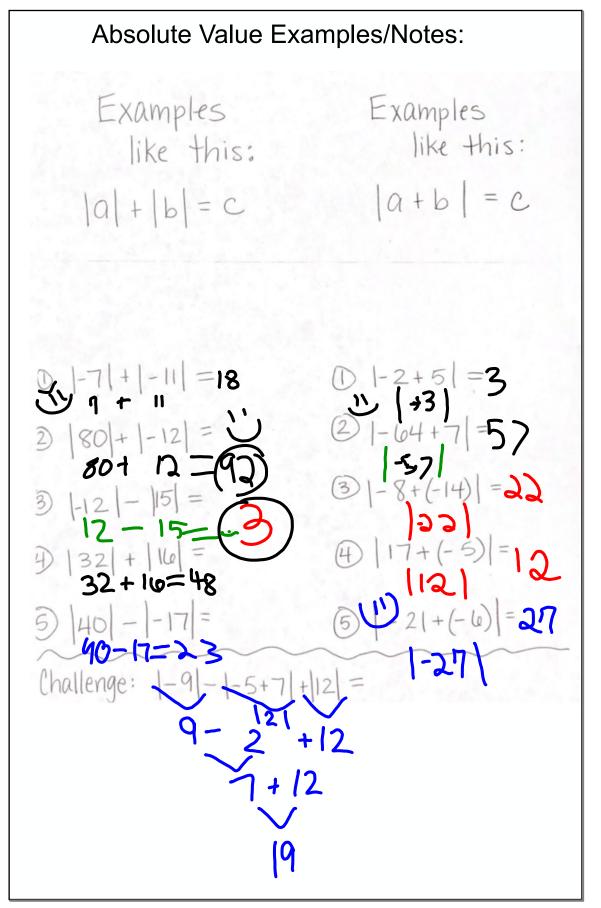
To Row Row Row Your Boat

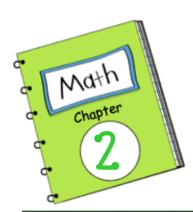
Same signs, add and keep!

different signs, subtract.

Keep the sign of the bigger number

then you'll be exact!



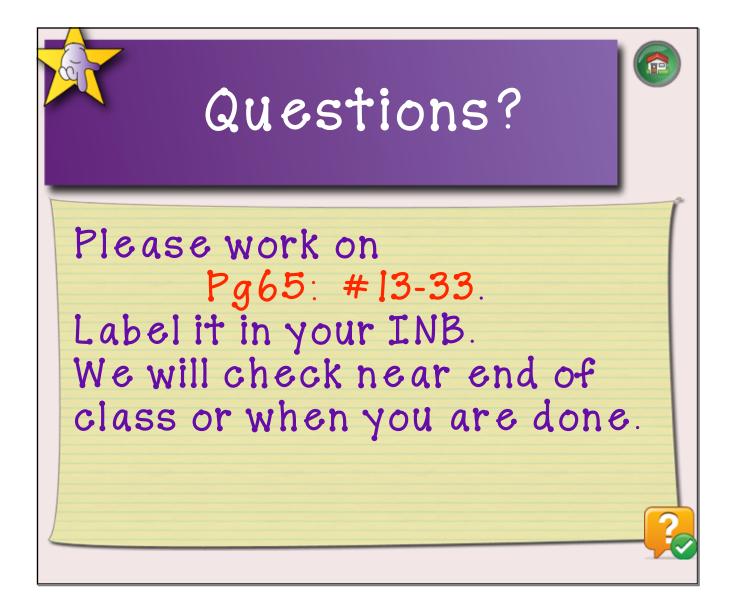


TTTLE: Integers

Date	Lesson	Topic/Assignment
9/28		Integers and Abs Value. Video Notes
9/29	1	HW Practice WS
9/29	Ι	Abs Value Examples
9/29	ALL	Operations with Integers Foldable
9/30	2	Add Integers Video Notes
10/1	2	Skills Practice WS
10/2	3	Subtract Integers Video Notes
10/2	3	Practice WS

 $\frac{\text{Examples}}{(0+-8)} = -2$ -9+-3 = -124+-8 = - 4 Scc 5+2 = --12+(+7)=-5 $\frac{s}{s} + (\frac{1}{1}) = \frac{s}{s}$ 15 5 , <mark>c</mark> 7 + - 34 =-81 5-(-1 4 +

		Name			
	PRACTICE	Unit	Lesson	Due D	ate
	Examp integer	les to pı s notes:	ut under y SC	your subti	racting
Gu	ided Pract	ice			
	d each differen 3 — 5	ce. (Examples 1 and 2) 2. -1	0 — 14	3. 17 – (–14)	4. -7 - (-11)
	d the distance l —1 and —7	between each p	air of integers. (F 6. -8 and 8	xample 3)	7. -4 and 6
8.	above the grou	ind. Write an exp	-	o. The shrub stands distance from the b tance? (Example 4)	
	1				



Find each difference. (Examples 1 and 2)9. $6 - 7$ 10. $4 - 8$ 11. $-12 - (-7)$ 12. $-15 - (-6)$ 13. $11 - (-14)$ 14. $9 - (-8)$ 15. $-5 - 2$ 16. $-9 - 3$	Find each difference. (Examples 1 and 2)9. $6 - 7$ 10. $4 - 8$ 11. $-12 - (-7)$ 12. $-15 - (-6)$ 13. $11 - (-14)$ 14. $9 - (-8)$ 15. $-5 - 2$ 16. $-9 - 3$ 17. $5 - (-10)$ 18. $1 - (-18)$ 19 $-15 - (-14)$ 20. $-12 - (-11)$ 21. $-20 - (-30)$ 22. $-38 - (-40)$ 23. $-32 - 28$ 24. $-47 - 34$ Find the distance between each pair of integers. (Example 3)25. -18 and -12 26. -3 and -11 27. -15 and 728. -6 and 1229. 5 and -15 30. 12 and -7 31. At the end of the first round of a game show, Jillian had a score of 40 points and Marty had a score of -50 points. Find the difference between their		nit Lesso	n Due	Date
9. $6-7$ 10. $4-8$ 11. $-12 - (-7)$ 12. $-15 - (-6)$ 13. $11 - (-14)$ 14. $9 - (-8)$ 15. $-5-2$ 16. $-9-3$ 17. $5 - (-10)$ 18. $1 - (-18)$ 19 $-15 - (-4)$ 20. $-12 - (-17)$ 21. $-20 - (-30)$ 22. $-38 - (-40)$ 23. $-32 - 28$ 24. $-47 - 34$ Find the distance between each pair of integers. (Example 3)25. -18 and -12 26. -3 and -11 27. -15 and 728. -6 and 1229. 5 and -15 30. 12 and -7 31. At the end of the first round of a game show, Jillian had a score of 40 points and Marty had a score of -50 points. Find the difference between their	9. $6-7$ 10. $4-8$ 11. $-12 - (-7)$ 12. $-15 - (-6)$ 13. $11 - (-14)$ 14. $9 - (-8)$ 15. $-5 - 2$ 16. $-9 - 3$ 17. $5 - (-10)$ 18. $1 - (-18)$ 19 $-15 - (-14)$ 20. $-12 - (-11)$ 21. $-20 - (-30)$ 22. $-38 - (-40)$ 23. $-32 - 28$ 24. $-47 - 34$ Find the distance between each pair of integers. (Example 3)25. -18 and -12 26. -3 and -11 27. -15 and 728. -6 and 1229. 5 and -15 30. 12 and -7 31. At the end of the first round of a game show, Jillian had a score of 40 points and Marty had a score of -50 points. Find the difference between their	Independent P	ractice		Go online for Step-by-Step So
13. $11 - (-14)$ 14. $9 - (-8)$ 15. $-5 - 2$ 16. $-9 - 3$ 17. $5 - (-10)$ 18. $1 - (-18)$ 19 $-15 - (-14)$ 20. $-12 - (-17)$ 21. $-20 - (-30)$ 22. $-38 - (-40)$ 23. $-32 - 28$ 24. $-47 - 34$ Find the distance between each pair of integers. (Example 3)25. -18 and -12 26. -3 and -11 27. -15 and 728. -6 and 1229. 5 and -15 30. 12 and -7 31. At the end of the first round of a game show, Jillian had a score of 40 points and Marty had a score of -50 points. Find the difference between their	13. $11 - (-14)$ 14. $9 - (-8)$ 15. $-5 - 2$ 16. $-9 - 3$ 17. $5 - (-10)$ 18. $1 - (-18)$ 19 $-15 - (-14)$ 20. $-12 - (-11)$ 21. $-20 - (-30)$ 22. $-38 - (-40)$ 23. $-32 - 28$ 24. $-47 - 34$ Find the distance between each pair of integers. (Example 3)25. -18 and -12 26. -3 and -11 27. -15 and 728. -6 and 1229. 5 and -15 30. 12 and -7 31. At the end of the first round of a game show, Jillian had a score of 40 points and Marty had a score of -50 points. Find the difference between their	Find each difference	(Examples 1 and 2)		
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Find the distance between each pair of integers. (Example 3)2518 and -12263 and -112715 and 7286 and 1229. 5 and -1530. 12 and -731. At the end of the first round of a game show, Jillian had a score of 40 points and Marty had a score of -50 points. Find the difference between their	Find the distance between each pair of integers. (Example 3)2518 and -12263 and -112715 and 7286 and 1229. 5 and -1530. 12 and -731. At the end of the first round of a game show, Jillian had a score of 40 points and Marty had a score of -50 points. Find the difference between their				
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31. At the end of the first round of a game show, Jillian had a score of 40 points and Marty had a score of –50 points. Find the difference between their	31. At the end of the first round of a game show, Jillian had a score of 40 points and Marty had a score of –50 points. Find the difference between their	25. –18 and –12	26. —3 and	-11	27. –15 and 7
and Marty had a score of -50 points. Find the difference between their	and Marty had a score of -50 points. Find the difference between their	28. -6 and 12	29. 5 and –	15	30. 12 and -7
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