

Name Key	pate
CIRI 1/	MATH WORKSHEET Adding/Subtracting Fractions as under the problem. Gircle your answer.
	$-10\frac{2}{3} + 9\frac{7}{12}$ $-10\frac{8}{12} + 9\frac{7}{12}$
= 11 1/6 = 12 1/2	= (112)
3. $16\frac{5}{6} - 12\frac{1}{3}$ $= 16\frac{15}{18} - 12\frac{1}{18}$ $= 4\frac{9}{18}$ $= 4\frac{1}{2}$	4. $-4\frac{1}{9}-7\frac{2}{3}$ $= -4\frac{1}{9}-7\frac{1}{9}$ $= -4\frac{1}{9}+(-7\frac{1}{9})$ $= -11\frac{1}{9}$
5. $-\frac{5}{6} + 8\frac{1}{4}$ $-\frac{10}{12} + 8\frac{3}{12}$ $-\frac{10}{12} + 8\frac{3}{12}$ $-\frac{10}{12} - \frac{10}{12}$ $-\frac{10}{12} - \frac{10}{12}$ $-\frac{10}{12} - \frac{10}{12}$	6. $\frac{9}{16} + 3\frac{5}{6}$ $\frac{27}{48} + 3\frac{40}{48}$ $= 3\frac{47}{48}$ $= 4\frac{19}{48}$

7.		$-5\frac{3}{5}+($	$\left(-7\frac{1}{6}\right)$	
	=	-5 \frac{18}{30}	+(-7	$\frac{5}{30}$
	=	(-17	23/30	

 $-10\frac{1}{2} - 6\frac{5}{7}$   $= -10\frac{1}{14} - (6\frac{10}{14})$   $= -16\frac{17}{14}$   $= -17\frac{3}{14}$ 

9.

Sybrina wants to make a 17-inch necklace with a  $\frac{3}{4}$ -inch bead, a 1  $\frac{1}{2}$ -inch bead, and another  $\frac{3}{4}$ -inch bead on it. What is the length of the remaining part of the necklace?

10.

Kenzie is making three desserts for a party. The recipes call for  $\frac{2}{3}$  cup sugar,  $1\frac{5}{6}$  cups sugar, and  $2\frac{3}{4}$  cups sugar. If she has 6 cups of sugar, how much sugar will she have left over?

11.

The length of a page in a yearbook is 10 inches. The top margin is  $\frac{1}{2}$  inch, and the bottom margin is  $\frac{3}{4}$  inch. What is the length of the page inside the margins?

$$\frac{1}{2} + \frac{3}{4}$$

$$\frac{1}{4} + \frac{3}{4} = \frac{5}{4} = \frac{1}{4}$$

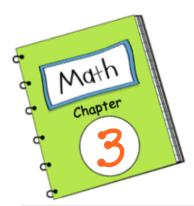
$$10 - \frac{1}{4} = 9\frac{4}{4} - \frac{1}{4}$$

$$= 8\frac{3}{4} \text{ inches}$$

12.

In a college dormitory,  $\frac{1}{10}$  of the residents are juniors and  $\frac{2}{5}$  of the residents are sophomores. What fraction of the students at the dormitory are juniors and sophomores?

2 gunion and sophomi











Date	Lesson	Topic/Assignment
10-19	I	Fractions and Decimals Video Notes
10-20	I	HW WS
10-20	I	HW Practice WS (in-class)
10-21	2	Rational Numbers Video Notes
10-21	2	HW WS
10-22	2	Number Sets Notes
10-23	2 3	Packet
10-23	3	Multiply and Divide Fractions VN
10-26	3	HW Practice WS
10-27	1-2	QR Scavenger Hunt (7R ONLY)
10-29	5&6	Add and Subtract Fractions VN
10-30	5&6	HW WS from Text
11-2	5&6	
11-3	ALL	More Examples (directly in binder)
11-3	ALL	Fraction Review: Color by Number WS

More examples to write in your binder:				



## FRACTIONS MATH MYSTERY PICTURE

<u>**Directions**</u>: Solve each problem and color the matching answer the specified color.

PROBLEM	ANSWER	COLOR
1/2 + 2/5		yellow
6 3/4 + 3 1/8		black
<sup>7</sup> / <sub>12</sub> - <sup>1</sup> / <sub>3</sub>		yellow
12 <sup>7</sup> / <sub>10</sub> - 7 <sup>2</sup> / <sub>5</sub>		red
$^{1}/_{3} \times ^{2}/_{5}$		yellow
2 <sup>4</sup> / <sub>5</sub> × 3 <sup>1</sup> / <sub>8</sub>		white
6 ÷ 1/ <sub>5</sub>		yellow
1/6 ÷ 4		black
Tiffany ate 1/4 of a pizza. If there were 16 slices of pizza to begin with, how many slices did Tiffany eat?		yellow
Katelyn ate 1/3 of an apple pie, and Chad ate 3/8 of the same pie. What fraction of the pie was eaten?		red
Vince has 1/2 ton of gravel to spread equally in 8 square yards for his driveway. How many tons of gravel will be spread in each square yard?		yellow
Candice spent 3 <sup>4</sup> / <sub>5</sub> hours, and Shane spent 2 <sup>1</sup> / <sub>10</sub> hours at track practice over the weekend. How many more hours did Candice spend than Shane at track practice?		black

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Name: \_\_\_\_\_

## FRACTIONS MATH MYSTERY PICTURE

5 <sup>3</sup> / <sub>10</sub>	<sup>17</sup> / <sub>24</sub>	<sup>2</sup> / <sub>15</sub>	30	1/4	1/16	9/10	<sup>2</sup> / <sub>15</sub>	5 <sup>3</sup> / <sub>10</sub>	17/24
17/24	30	4	9/10	30	2/15	1/16	1/4	1/16	5 <sup>3</sup> / <sub>10</sub>
9/10	1/16	1/4	<sup>2</sup> / <sub>15</sub>	1/16	4	9/10	<sup>2</sup> / <sub>15</sub>	4	9/10
9 <sup>7</sup> / <sub>8</sub>	1 7/10	9 <sup>7</sup> / <sub>8</sub>	8 3/4	1 7/10	9 7/8	1 7/10	9 <sup>7</sup> / <sub>8</sub>	8 3/4	1 7/10
<sup>1</sup> / <sub>24</sub> <sup>9</sup> / <sub>10</sub>	1 /10	8 <sup>3</sup> / <sub>4</sub>	8 3/4	1/24	1/24	1 //10	8 3/4	8 3/4	1/24
30	1/24	9 <sup>7</sup> / <sub>8</sub>	<sup>1</sup> / <sub>24</sub> / <sub>9</sub> / <sub>10</sub>	30	1/16	<sup>1</sup> / <sub>24</sub> <sup>2</sup> / <sub>15</sub>	9 <sup>7</sup> / <sub>8</sub>	$^{1}/_{24}$ $^{2}/_{15}$	9/10
1/4	4	<sup>2</sup> / <sub>15</sub>	30	1/16	9/10	30	4	1/16	1/4
<sup>2</sup> / <sub>15</sub>	1/16	9 7/8	1/16	1/4	4	1/16	1 7/10	<sup>2</sup> / <sub>15</sub>	30
5 <sup>3</sup> / <sub>10</sub>	1/4	30	1 7/10	1/24	1 7/10	9 7/8	9/10	4	17/24
<sup>17</sup> / <sub>24</sub>	5 <sup>3</sup> / <sub>10</sub>	4	9/10	<sup>2</sup> / <sub>15</sub>	1/4	4	30	17/24	5 <sup>3</sup> / <sub>10</sub>

