

In-Class Assignment:

Lesson 4 Extra Practice

Percents Greater than 100% and Percents Less than 1%

Write each percent as a decimal and as a mixed number or fraction in simplest form.

*Drop 1, sign and move decimal point 2 places LEFT. * Use decimal to make fraction and simplify, 3. 480%

2. 555%

8.95

$$8\frac{95}{100} \div \frac{5}{5} \div 8\frac{19}{20}$$

4. 920%

6. 0.3%

$$9\frac{2}{10} \div \frac{2}{2} = 9\frac{1}{5}$$

7.00,42%

8. 0.78%

9. 0.99%

* change fraction to decimal

& Move decimal point

Places RIGHT and

Write each mixed number as a percent.

10. 8 4 1.00 11.

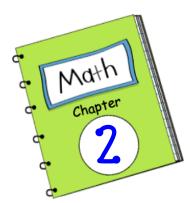
6.25 = 825%

14. $16\frac{1}{5}$

15. $44\frac{3}{10}$

-turn over-

16. $12\frac{1}{2}$	17. $2\frac{3}{4}$	18. $6\frac{1}{2}$
Write each decimal as a percent.	Move decimal 2	slaces PIGHT 3
19. 3.5 0.	20. 12.00	21. 6.78
350%	1200%	
22. 195. 195:/.	23. 0.002	24. 0.0077
25.0,0056 ANO.56 0.56	26. 0.0064	27. 0.0102



TTTLE:



Fractions, and Percents

Date	Lesson	Topic/Assignment	
1/4	I	Decimals and Fractions Video Notes	
1/5	I	HOMEWORK: Pg 93 WS	
1/5	1	CLASSWORK: Skills WS	
1/6	1	GLASSWORK: Problem-Solving WS	
1/7	2	Fractions and Percents Video Notes	
1/8	2	HOMEWORK: Page 105 WS	
1/11	3	Percents and Decimals Video Notes	
1/12	3	HOMEWORK: Page 113	
1/12	3	GLASSWORK: HW Practice WS	
1/14	1-3	GLASSWORK: Percent Puzzle	
1/28	4	Percents > 100% and < 1% Video Notes	
1/29	4	HOMEWORK: Reteach WS	
2/2	4	CLASSWORK: Extra Practice WS	





Finding

Least Common Denominator

(LCD)

Comparing

and

Ordering

Fractions

Ordering

Decimals, Fractions, and Percents

