

6th Grade
March 9, 2021

Today we will:

- Review Friday's WS
- Take notes on properties and do a WS together as examples
- Begin HW if time

**I am out of pencils.
If you need one, it will
cost ONE DEMERIT.
Going to your locker to
get one also costs ONE
DEMERIT.**

HOMEWORK:

Skills Practice WS

ALEKS assignment: 60
min and 5 topics due
next Monday by 11:59pm



Lesson 4 Skills Practice

Algebra: Write Expressions

Define a variable. Then write each phrase as an algebraic expression.

1. ~~one~~ more ball than is on the playground

$$b + 1$$

b = balls on playground

2. ~~three~~ more cookies than are in the jar

$$c + 3$$

c = cookies

★

3. ~~twelve~~ fewer questions than were on the first test

$$q - 12$$

q → questions

4. ~~eight~~ dollars more than the shirt costs

$$c + 8$$

c → cost

5. ~~three~~ times as many drinks on the tray

$$3d$$

d → drinks

★

6. ~~five~~ dollars less than Yumi's pay

$$y - 5$$

7. The English class has half as many students as the math class.

$$\frac{1}{2}s \text{ or } \frac{s}{2} \text{ or } \frac{1}{2} \times s$$

s = students in math

8. ~~one~~ third of Emily's age

9. 1/3

$$\frac{1}{3}a \text{ or } \frac{a}{3} \text{ or } a \div 3$$

a → Emily's age

9. ~~ten~~ times the minutes spent exercising

$$10m$$

m → minutes

10. MAIL Spencer bought 3 books of stamps and mailed a package. It cost \$4.50 to mail the package. Define a variable and write an expression to represent the total amount he spent at the post office.

$$\underline{3b} + \underline{4.50}$$

b → cost of book of stamps

Lesson 4 Homework Practice

Algebra: Write Expressions

Define a variable. Then write each phrase as an algebraic expression.

1. ~~nine~~ less than a number

★ $n - 9$

2. ~~five~~ times the number of books in the library

$5b$ or $b \cdot 5$ or $b \times 5$

3. ~~three~~ more pancakes than his brother ate

$p + 3$

4. ~~two~~ more than seven times Lynn's age

$7L + 2$ or $L \rightarrow$ Lynne's age
 $2 + 7L$

5. 9 minutes less than Frances' time

★ $t - 9$

6. **SPORTS** The distance around a basketball, or circumference, is about three times the circumference of a ~~softball~~. Define a variable and write an expression to represent the circumference of a basketball.

$C \rightarrow$ circumference of softball $3c$

7. **PLUMBING** A plumber charges \$50 to visit a house plus \$40 for every hour of work. Define a variable and write an expression to represent the total cost of hiring a plumber.

$50 + 40h$ $h \rightarrow$ # hours worked

8. **CAMPING** A camp leader figures that she needs one tent for every three campers, plus a tent for herself. Define a variable and write an expression to represent the number of tents needed.

$c \rightarrow$ # campers
or $\frac{c}{3} + 1$

Properties of Real Numbers

The properties of real numbers help us simplify math expressions and help us better understand the concepts of algebra.

Commutative Property of Addition

$$a + b = b + a \quad 3 + 7 = 7 + 3$$

Commutative Property of Multiplication

$$c \times d = d \times c \quad 8 \times 5 = 5 \times 8$$



Associative Property of Addition

$$(e + f) + g = e + (f + g) \quad (4 + 9) + 11 = 4 + (9 + 11)$$

Associative Property of Multiplication

$$(k \times l) \times m = k \times (l \times m) \quad (9 \times 4) \times 5 = 9 \times (4 \times 5)$$



Additive Identity

$$n + 0 = n \quad 12 + 0 = 12$$

Additive Inverse

$$v + (-v) = 0 \quad 4 + (-4) = 0$$



Multiplicative Identity

$$p \cdot 1 = p \quad 18 \cdot 1 = 18$$

Multiplicative Inverse

$$x \cdot \frac{1}{x} = 1 \quad 5 \cdot \frac{1}{5} = 1$$

Distributive Property

Commutative: $+$ and \times
order doesn't matter

Associative: $+$ and \times
grouping doesn't matter

identity: $+0$ or $\times 1$
get back what you started with

distributive: spread out the multiplication

Lesson 5 Reteach

Algebra: Properties

Property	Symbols	Numbers
Commutative	$a + b = b + a$ $a \cdot b = b \cdot a$	$5 + 3 = 3 + 5$ $5 \cdot 3 = 3 \cdot 5$
Associative	$(a + b) + c = a + (b + c)$ $(a \cdot b) \cdot c = a \cdot (b \cdot c)$	$(2 + 3) + 4 = 2 + (3 + 4)$ $(2 \cdot 3) \cdot 4 = 2 \cdot (3 \cdot 4)$
Identity	$a + 0 = a$ $a \cdot 1 = a$	$5 + 0 = 5$ $5 \cdot 1 = 5$

Example 1

Determine whether $6 + (4 + 3)$ and $(6 + 4) + 3$ are equivalent.

The numbers are grouped differently. They are equivalent by the Associative Property. So, $6 + (4 + 3) = (6 + 4) + 3$.

Use the properties to make mental math easier.

Example 2

The formula for the perimeter of a triangle is $P = a + b + e$, where a , b , and e are side lengths. Find the perimeter of a triangle where $a = 12$, $b = 5$, and $e = 8$.

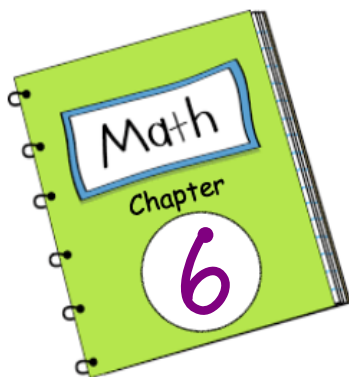
$$\begin{array}{ll}
 P = a + b + c & \text{Write the formula.} \\
 P = 12 + 5 + 8 & \text{Replace } a \text{ with } 12, b \text{ with } 5, \text{ and } c \text{ with } 8. \\
 P = 12 + 8 + 5 & \text{Commutative Property} \\
 P = 25 \text{ units} &
 \end{array}$$

Exercises

Determine whether the two expressions are equivalent. If so, tell what property is applied. If not, explain why.

- $9 \cdot 1$ and 9 **Yes; identity**
- $7 \cdot 3$ and $3 \cdot 7$ **Yes; commutative**
- $6 - (3 - 2)$ and $(6 - 3) - 2$ **No, because $6 - 1 = 5$ and $3 - 2 = 1$ the associative prop does not work for subtraction**
- $(10 \cdot 2) \cdot 5$ and $10 \cdot (2 \cdot 5)$ **Yes; associative**
- The formula for the volume of a rectangular prism is $V = \ell wh$, where ℓ is the length, w is the width, and h is the height. Find the volume of a rectangular prism, in cubic units, if the length is 8 units, the width is 11 units, and the height is 10 units. Use the Commutative Property.

$$\begin{aligned}
 V &= \ell \cdot w \cdot h \\
 &= 8 \cdot 11 \cdot 10 \\
 &= 8 \cdot 10 \cdot 11 \\
 &= 80 \cdot 11 \\
 &= 880 \text{ cubic units}
 \end{aligned}$$



TITLE:



Expressions

Date	Lesson	Topic/Assignment
2/17	1	Powers and Exponents Video Notes
2/19	1	HOMEWORK: Pg437 WS
2/22	2	Order of Operations Video Notes
2/23	2	HOMEWORK: Pg445 WS
2/23	2	CLASSWORK: Pg447 WS
2/26	3	Variables and Expressions Video Notes
3/2	3	CLASSWORK: Pg453 WS
3/3	3	HOMEWORK: Skills Practice WS
3/4	4	Writing Expressions Video Notes
3/5	4	Pg464 Examples
3/5	4	Skills and HW Practice WS
3/9	5	Properties In-Class Notes
3/9	5	CLASSWORK: Reteach WS
3/10	5	HOMEWORK: Skills Practice WS
3/10	5	CLASSWORK: Homework and Extra Practice WS
3/11	6	Distributive Property Video Notes
3/12	6	HOMEWORK: Pg488 WS



Homework:

Lesson 5 Skills Practice

Algebra: Properties

Determine whether the two expressions are equivalent. If so, tell what property is applied. If not, explain why.

1. $2 \cdot (3 \cdot 7)$ and $(2 \cdot 3) \cdot 7$

2. $6 + 3$ and $3 + 6$

3. $26 - (9 - 7)$ and $(26 - 9) - 7$

4. $18 \cdot 1$ and 18

5. $7 \cdot 2$ and $2 \cdot 7$

6. $6 - (4 - 1)$ and $(6 - 4) - 1$

7. $7 + 0$ and 7

8. $0 + 12$ and 0

9. $625 + 281$ and $281 + 625$

10. $(12 \cdot 18) \cdot 5$ and $12 \cdot (18 \cdot 5)$

11. $2 + (8 + 2)$ and $(2 + 8) + 2$

12. $40 \div 10$ and $10 \div 40$

Use one or more properties to rewrite each expression as an expression that does not use parentheses.

13. $(p \cdot 1) \cdot 6$

14. $(a + 5) + 23$

$$a + (5 + 23)$$

$$a + 28$$

15. $7 \cdot (y \cdot 3)$

16. $(b + 4) + 17$

17. $6 + (x + 50)$

18. $(y \cdot 200) \cdot 2$