

NAME

DATE

PERIOD

Height of Tomato Plant

Lesson 3 Reteach

Constant Rate of Change and Slope

A **rate of change** is a rate that describes how one quantity changes in relation to another quantity. A **linear relationship** has a constant rate of change, which means that the rates of change between any two data points is the same.

Example

Gina recorded the height of a tomato plant in her garden. Find the constant rate of change for the plant's growth in the graph shown.

Then interpret its meaning.



Step 1 Choose any two points on the line, such as (3, 5) and (7, 15).

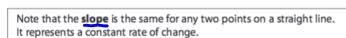
Step 2 Find the rate of change between the points.



$$rate \ of \ change = \frac{change \ in \ height}{change \ in \ time} = \frac{15 \ in. - 5 \ in.}{7 \ wk - 3 \ wk} =$$

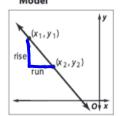
The rate of change 2.5 in./wk means the plant is growing at a rate of 2.5 inches per week.

Model



Words

The slope (p) of a line passing through points (x_1, y_1) and (x_2, y_2) is the ratio of the difference in the y-coordinates to the corresponding difference in x-coordinates.



Symbols

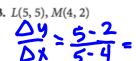
$$m = \frac{y_2 - y_1}{x_2 - x_1}$$
, where $x_2 \neq x_1$

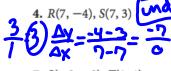
Exercises

1. Find the constant rate of change for the linear function at the right and interpret its meaning.

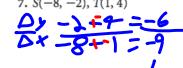


The price goes of the line that passes through each pair of points.



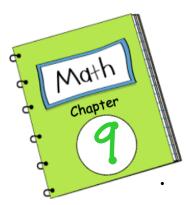


(3, 9), R(-5, 3) (6, G(5, 7), H(2, 7) (7-7) (7-7) (7-7) (8) Accelerated • Chapter 9 Linear Elections





NAME	DATE	PERIOD	
Lesson 3 Homework Pr	actice		
Constant Rate of Change and	Slope		
Find the constant rate of change for each	linear function and inte	erpret its meaning.	
1. Fundraiser Profits		Distance (yards)	
75 (2,15	х	у	(, , ,)
¥ 45	5-0	6	(1.2,6) (2.4,8)
E 30	2.4	10	(2.4, 8)
0 2 4 6 8 10 12	5 = \$7.50/ 4.8	12	-
Cars Washed	Compr.	4 = 8-6 -	2-11
Find the slope of each line.	Sec o	2.4.1.2	1.2
Find the slope of each line.	ro car Dy	(Lo pills	13
3. 47 1 4.	†y	5. http://dx	₩ ud
(1, 2)		3 (0, 4)	# toc
0 / x	0 x	-8-6-4 0 2 4	6 8 X
(0, -2)	(3, -1) Ay = -	3-(-1) -4 (2,	-6)
	(0, -3)	-3	
rise = 48 4 -2-2 : 4 = 9	<u> 1152 = 2</u>	3.(3) 咝	
Find the slope of the line that passes thr	ough each pair of points.	3 3 4	2
	, -3), D(11, -4)	8. E(5, 2), F(12, -	3)
2 Ay 6-8 -2 1	- 3+(+4)	5 - 35	25
5 0x -101(+5)-5	7- II	7 12.5	7
	-2, -3), S(-2, -5)	11. T(-13, 8), U(21	, 8)
- 2 -2.2 = 4 TED = 6	idefined -5-(-3)	D 8-	8
3 18.12 6	$\frac{-2, -3), S(-2, -5)}{-5 - (-3)}$ 1 defined $\frac{-5 - (-3)}{-2 + (-3)}$	21-	(-15) (20.18
12. One particularly large ant hill found in high. What was the slope of the ant hil	1997 measured 40 inches	wide at the base an	d 18 inches
figh. What was the slope of the ant in	$M = \frac{18}{20} = \frac{9}{10}$	" /	
13. Today, the Great Pyramid at Giza near		meters tall, coming	20 40
Its base is a square with each side mea	suring 230 meters wide. V		
pyramid?	137	(137)	
		115/	
	TIS		



TTTLE:

Functions

Date	Lesson	Topic/Assignment
4/12	Ī	Functions Video Notes
4/13	İ	HOMEWORK: Pg 387WS
4/13	1	CLASSWORK: Skills Practice WS
4/14	2	Rep of Functions Video Notes and In-Glass Notes
4/15	2	HOMEWORK: Pg 393 WS
4/15	2	HOMEWORK: Skills Practice WS
4/19	2	GLASSWORK: Skills Practice WS
4/20	3	Slope Video Notes
4/21	3	HOMEWORK: Reteach and HW Practice WS

