

6th Grade  
June 1, 2021

Today we will:

-Take notes and do examples on box and whisker plots

-Begin HW

HOMEWORK:

Pg 883 WS



12-3 Video Notes. Complete and put in binder.

Name \_\_\_\_\_

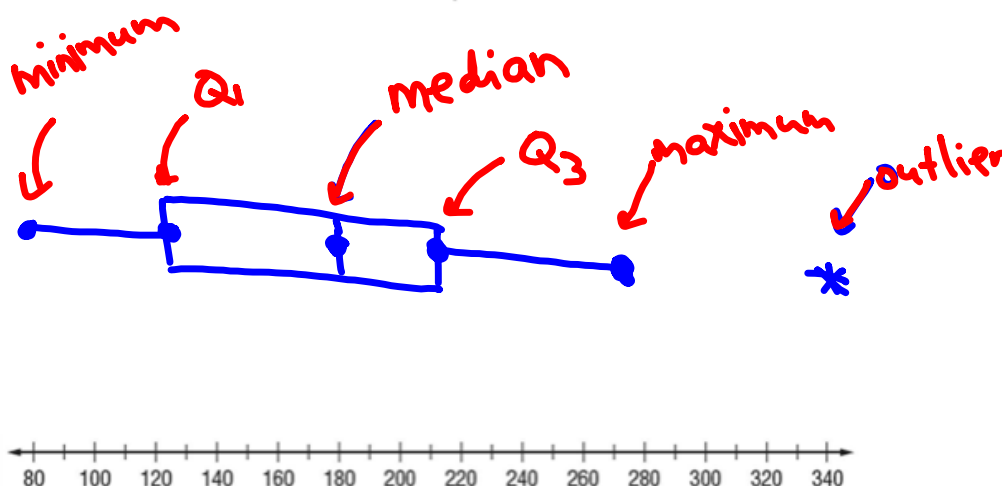
Box and Whisker Plots, Ch12 Lesson 3, June 1

**1 2 - 3**

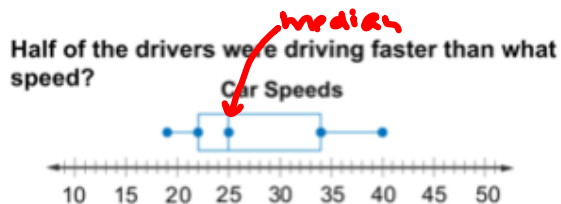
**BOX PLOTS**



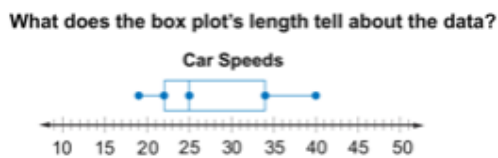
• box plot



\*\*Outliers are not included in the whiskers, but they ARE included for the range.\*\*

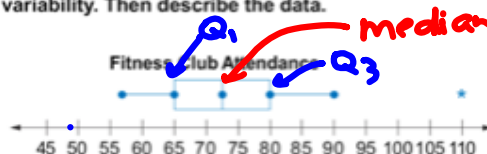


Half the drivers were driving faster than the median. The median is the dot inside the box, which is 25. Half the drivers drove faster than 25.



The left part of the box plot is short. This means the data is closer together. The right part is longer, so the cars going faster than 25 have speeds that are more spread out.

The box plot below shows the daily attendance at a fitness club. Find the median and the measures of variability. Then describe the data.



Median is the middle of the box = 73

Measures of variability are:

$$Q1 = 65$$

$$Q3 = 80$$

$$IQR = 80 - 65 = 15$$

$$\text{Range} = 110 - 57 = 53$$

$$\text{Outliers? } 110$$

Describe: Without the outlier, the data is pretty evenly spread out because the left and right sides look alike.

Draw a box plot of the car speed data.

25 35 27 22 34 40 20 19 23 25 30

1. Order least to greatest:

19 20 22 23 25 27 30 34 35 40

2. For our box plot we need:

median = 25

Q1 = 22

Q3 = 34

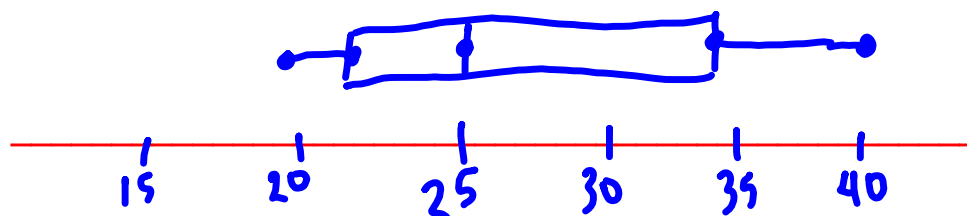
lowest number = 19

highest number = 40

outliers? No

3. Draw a number line.

Mark the dots for each number above.



Draw a line through the median.

Use Q1 and Q3 to draw a box.

Make whiskers out to the highest and lowest.

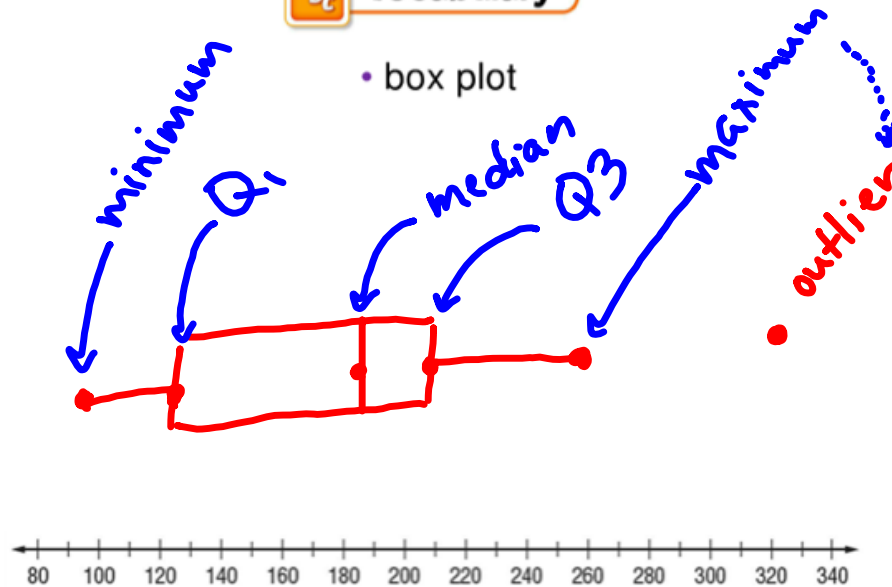
1 2 3

# BOX PLOTS



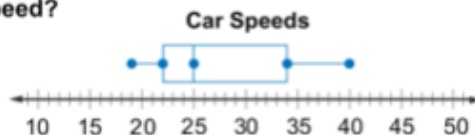
Vocab  
abc Vocabulary

• box plot



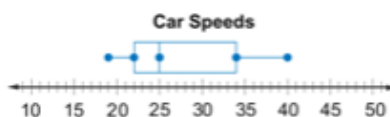
**\*\*Outliers are not included in the whiskers, but they ARE included for the range.\*\***

Half of the drivers were driving faster than what speed?



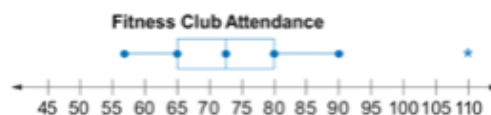
Half the drivers were driving faster than the median. The median is the dot inside the box, which is 35. Half the drivers drove faster than 25.

What does the box plot's length tell about the data?



The left part of the box plot is short. This means the data is close together. The right part is longer, so the cars going faster than 25 have speeds that are more spread out.

The box plot below shows the daily attendance at a fitness club. Find the median and the measures of variability. Then describe the data.



Median is dot inside the box = 73

Measures of variability are:

$$Q1 = 65$$

$$Q3 = 80$$

$$IQR = Q3 - Q1 = 80 - 65 = 15$$

$$\text{Range} = 110 - 57 = 53$$

$$\text{Outliers? } 110$$

$$\begin{array}{r} 110 \\ - 57 \\ \hline \end{array}$$

Describe: Without the outlier, the data is pretty evenly spread out because the left and right sides look alike.

Draw a box plot of the car speed data.

25 35 27 22 34 40 20 19 23 25 30

1. Order least to greatest:

19, 20, 22, 23, 25, 25, 27, 30, 34, 35, 40

2. For our box plot we need:

median = 25

Q1 = 22

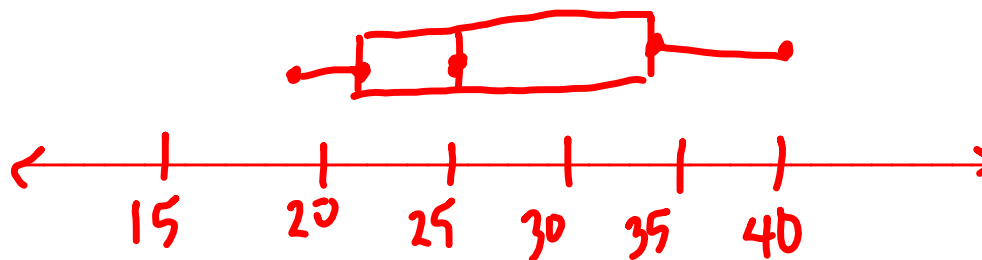
Q3 = 34

lowest number = 19

highest number = 40

3. Draw a number line.

Mark the dots for each number above.



Draw a line through the median.

Use Q1 and Q3 to draw a box.

Make whiskers out to the highest and lowest.







**Box and Whisker Plots, Ch12 Lesson 3, Due June 2**

**Draw a box plot for each set of data.** (Example 1)

(65, 92, 74, 61, 55, 35, 88, 99, 97, 100, 96)



Numbers in order:

Median:

Q1:

Q3:

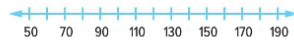
Max:

Min:

Outliers:

2.

Cost of MP3 Players (\$)	
95	55
105	100
85	158
122	174
165	162



Numbers in order:

Median:

Q1:

Q3:

Max:

Min:

Outliers:

The table shows the length of coastline for the 13 states along the Atlantic Coast. (Examples 1-3)

a. Make a box plot of the data.

Length of Coastline (mi)	
28	130
580	127
100	301
228	40
31	187
192	112
13	



Numbers in order:

Median:

Q1:

Q3:

Max:

Min:

Outliers:

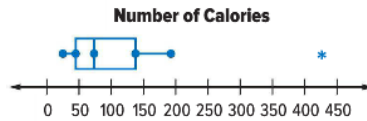
b. Half of the states have a coastline less than how many miles?

\_\_\_\_\_

c. Write a sentence describing what the length of the box plot tells about the number of miles of coastline for states along the Atlantic coast.

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

4. The amount of Calories for a serving of certain fruits is displayed. Find the median and the measures of variability. Then describe the data. (Example 4)




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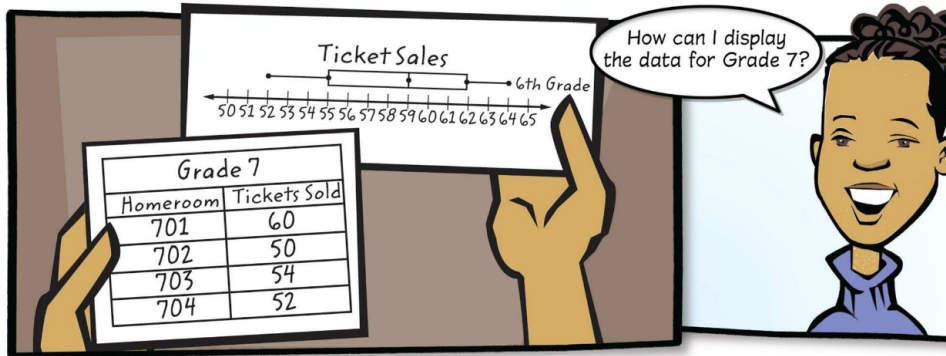


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5. **MP Model with Mathematics** Refer to the graphic novel frame below for Exercises a–b.



- a. Draw a box plot using the data for Grade 7.

Numbers in order:

Median:

Q1:

Q3:

Max:

Min:

Outliers:



- b. Compare the box plots. Which grade sold more tickets? Explain.

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